

Elève

Bonjour (le matin) !  
Bonjour (l'après-midi) !  
Pardon...  
J'ai une question!  
Puis-je aller aux toilettes?  
Je ne comprends pas!  
Pouvez-vous répéter?  
Quel cahier doit-on prendre?  
A quelle page?  
**Comment** écrit-on ce mot?  
Comment épelle-t-on ...?  
Comment dit-on ...?  
Pourquoi?  
Quels sont les devoirs pour jeudi?

Maître

Répétez!  
Ecoutez!  
Regardez!  
Venez (ici/devant) !  
Levez-vous!  
Asseyez-vous!  
Ouvrez votre livre **à** la page 38!  
C'est **à** la page 42.  
C'est **à** la ligne 16.  
Peux-tu ouvrir les fenêtres?  
Fermez vos livres!  
Qui nettoie le tableau noir?  
Travaillez par deux!  
Viens au tableau!  
Merci (**très** beaucoup)!

Pupil

Good morning!  
Good afternoon!  
Sorry... Excuse me...  
I've got a question!  
Can I go to the toilet?  
I don't understand!  
Can you repeat?  
Which exercise book must we take?  
Which page?  
**How** do you write this word?  
How do you spell ...?  
How do you say...?  
Why?  
What is the homework for Thursday?

Teacher

Repeat!  
Listen!  
Look!  
Come (here/to the front) !  
Stand up!  
Sit down!  
Open your book **at** page thirty-eight!  
It's **on** page forty-two.  
It's **in** line sixteen.  
Can you open the windows?  
Close your books!  
Who cleans the blackboard?  
Work by pairs!  
Come to the board!  
Thank you (**very** much)!

Complete the sentences with activity verbs from Exercise 2b.

- 1 ..... *Open* ..... your books at page 12.
- 2 ..... the new words in your Language Builder.
- 3 ..... with a partner.
- 4 ..... the picture on page 10.
- 5 ..... to the CD.
- 6 ..... the text about animals.
- 7 It's cold in here. Can you ..... the window, please?
- 8 ..... to your partner about sports.

Match to make sentences.

- |                        |                                     |                              |
|------------------------|-------------------------------------|------------------------------|
| 1 I don't              | <input type="checkbox"/>            | a slowly, please?            |
| 2 How do you           | <input type="checkbox"/>            | b <i>trousse</i> in English? |
| 3 Can you speak        | <input type="checkbox"/>            | c my answers?                |
| 4 Can we listen        | <input checked="" type="checkbox"/> | d understand.                |
| 5 How do you say       | <input type="checkbox"/>            | e a question?                |
| 6 Is this the          | <input type="checkbox"/>            | f spell that?                |
| 7 Can you check        | <input type="checkbox"/>            | g to the CD again?           |
| 8 Excuse me, can I ask | <input type="checkbox"/>            | h right answer?              |

Translate these instructions in French

Match the sentences with the pictures.

Use the **highlighted** words to make true sentences about recent sports events.

Listen to a presentation about a sports event and answer the questions.

▶ **CD1 T21** Read and listen to the song. What is it about? Choose the correct summary.

Scan the article. What is the main topic?

Are these sentences true or false? Discuss, then read the article again to check your ideas.

Match to make questions. Then listen, check and repeat.

▶ **CD3 T8** Listen to three monologues. How do the speakers feel about the thing they are describing? Circle the correct faces.

## Question words...

Write all the questions words you know:

Write 'Wh' questions for the following answers.

Examples:

Where did you go last night?

I went to the cinema last night.



How long have you been studying English?

I've been studying English for two years.

1. \_\_\_\_\_

He goes to the park twice a week.

2. \_\_\_\_\_

I've seen this film five times.

3. \_\_\_\_\_

Hua Hin is 200 kilometers from Bangkok.

4. \_\_\_\_\_

She bought a new iPad.

5. \_\_\_\_\_

There were a thousand people at the concert.

6. \_\_\_\_\_

Kate had to wait an hour for the bus.

7. \_\_\_\_\_

I'm waiting for Sophia.

8. \_\_\_\_\_

It costs \$40.



9. \_\_\_\_\_

The class starts at 9 a.m.

10. \_\_\_\_\_

Mary joined the company in 2011.

11. \_\_\_\_\_

John met his girlfriend at university.

12. \_\_\_\_\_

I prefer that one.

13. \_\_\_\_\_

He paid for the tickets with his credit card.

14. \_\_\_\_\_

Kim is 160 centimeters tall.

15. \_\_\_\_\_

They are staying at a hotel.

16. \_\_\_\_\_

I like to eat pizza.

17. \_\_\_\_\_

My native language is Spanish.

18. \_\_\_\_\_

I left the keys on the table.



19. \_\_\_\_\_

I prefer coffee.

20. \_\_\_\_\_

I will be back at 5 p.m.

Answer key (Some questions may vary)

1. How often does he go to the park?
2. How many times have you seen this film?
3. How far is Hua Hin from Bangkok?
4. What did she buy?
5. How many people were at the concert?
6. How long did Kate have to wait for the bus?
7. Who are you waiting for?
8. How much does it cost?
9. What time does the class start?
10. When did Mary join the company?
11. Where did John meet his girlfriend?
12. Which one do you prefer?
13. How did he pay for the tickets?
14. How tall is Kim?
15. Where are they staying?
16. What do you like to eat?
17. What is your native language?
18. Who left the keys on the table?
19. Which do you prefer, tea or coffee?
20. What time will you be back?

## Lexique des consignes

account for	<i>justifier, expliquer</i>	<b>mean</b>	<i>signifier</i>
anticlimax	<i>chute (dans une histoire)</i>	<b>meaning</b> (n.)	<i>sens</i>
<b>background</b>	<i>arrière-plan</i>	means (n.)	<i>moyen(s)</i>
biased	<i>orienté, pas objectif</i>	<b>mistake</b>	<i>erreur</i>
<b>box</b>	<i>case</i>	narrative (n.)	<i>récit</i>
<b>character</b>	<i>personnage</i>	novel	<i>roman</i>
<b>chart</b>	<i>grille / tableau</i>	pattern	<i>schéma</i>
<b>check</b>	<i>vérifier</i>	<b>phrase</b>	<i>groupe de mots</i>
<b>choose / select</b>	<i>choisir</i>	<b>pick out</b>	<i>sélectionner, relever</i>
<b>circle</b>	<i>entourer</i>	<b>place</b> (n.)	<i>lieu</i>
<b>classify</b>	<i>classer</i>	<b>place</b> (V.)	<i>placer</i>
clause	<i>proposition</i>	plot	<i>intrigue</i>
climax	<i>point culminant</i>	<b>point of view</b>	<i>point de vue</i>
<b>clue</b>	<i>indice</i>	point out	<i>faire remarquer</i>
<b>comment</b> (on)	<i>commenter</i>	prefix	<i>préfixe</i>
<b>complete</b>	<i>compléter</i>	purpose	<i>but, objectif</i>
criticism	<i>critique (une)</i>	quotation	<i>citation</i>
criticize	<i>critiquer</i>	quote	<i>citer</i>
<b>cross out</b>	<i>barrer, rayer</i>	refer (to)	<i>faire référence (à)</i>
deal with	<i>traiter, parler de</i>	relevant	<i>approprié / pertinent</i>
<b>describe</b>	<i>décrire</i>	rephrase	<i>reformuler</i>
element	<i>élément</i>	<b>sentence</b>	<i>phrase</i>
<b>explain</b>	<i>expliquer</i>	short story	<i>nouvelle</i>
express	<i>exprimer</i>	<b>sound</b>	<i>son, phonie</i>
<b>extract / excerpt</b>	<i>extrait</i>	<b>spell</b>	<i>épeler</i>
<b>event</b>	<i>événement</i>	<b>spelling</b>	<i>orthographe, graphie</i>
eventually	<i>par la suite</i>	<b>spot</b>	<i>repérer</i>
<b>false</b>	<i>faux</i>	<b>statement</b>	<i>affirmation</i>
figures	<i>chiffres</i>	<b>step</b>	<i>étape</i>
<b>fill in</b>	<i>remplir</i>	<b>stress</b>	<i>accent, accentuer</i>
<b>find out</b>	<i>trouver, découvrir</i> ← <i>centrer</i>	<b>stressed</b>	<i>accentué</i>
<b>focus</b> (on)	<i>sur</i>	<b>study</b> (v.)	<i>étudier</i>
footnote	<i>note de bas de page</i>	<b>suffix</b>	<i>suffixe</i>
foreground	<i>premier plan</i>	suggest	<i>suggérer</i>
<b>grid</b>	<i>grille / tableau</i>	<b>suitable</b>	<i>adéquat / qui convient</i>
<b>guess</b> (n.) / <b>guess</b> (v.)	<i>hypothèse / deviner</i>	<b>summary</b>	<i>résumé</i>
guidelines	<i>consignes</i>	<b>sum up</b>	<i>résumer</i>
headline	<i>gros titre</i>	<b>take place</b>	<i>avoir lieu, se passer</i>
infer	<i>déduire</i>	<b>throughout</b>	<i>d'un bout à l'autre</i>
<b>instructions</b>	<i>consignes</i>	<b>tick</b>	<i>cocher</i>
issue	<i>question, point</i>	<b>title</b>	<i>titre</i>
<b>item</b>	<i>élément</i>	to a certain extent	<i>dans une certaine mesure</i>
<b>key word</b>	<i>mot clé</i>	<b>topic</b>	<i>sujet (de conversation)</i>
<b>line</b>	<i>vers (poème), ligne (texte)</i>	to what extent ... ?	<i>dans quelle mesure?</i>
link	<i>lien</i>	<b>translate</b>	<i>traduire</i>
<b>main</b> (adj.)	<i>principal</i>	<b>true</b>	<i>vrai, exact</i>
<b>match</b>	<i>associer</i>	turn into	<i>transformer</i>
		<b>turn to</b>	<i>consulter (une page)</i>
		write out	<i>rédigier (in extenso)</i>